

## Edwards Elementary

116 Edwards Road  
Chesterfield, SC 29709

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	590 Students	
<b>Principal</b>	Vickie D. Buckner	843-623-2351
<b>Superintendent</b>	John E. Williams, Jr., Ph.D.	843-623-2175
<b>Board Chair</b>	Jerry D. Holley	843-335-8420

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

## ABSOLUTE RATING

## AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	20	75	11	0

## IMPROVEMENT RATING

## UNSATISFACTORY

## ADEQUATE YEARLY PROGRESS

## YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2003</b>	Excellent	Excellent	No
<b>2004</b>	Good	Unsatisfactory	Yes
<b>2005</b>	Good	Unsatisfactory	Yes
<b>2006</b>	Average	Unsatisfactory	Yes

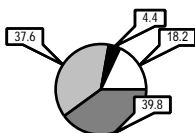
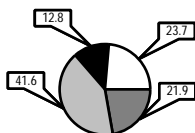
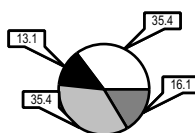
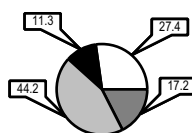
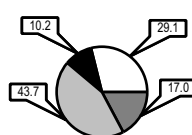
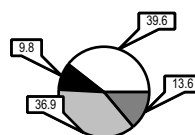
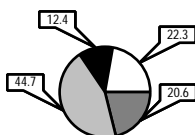
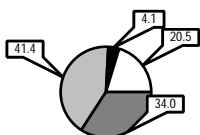
**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

98.5%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	280	100.0	18.2	37.6	39.8	4.4	55.1	Yes	Yes
<b>Gender</b>									
Male	129	100.0	25.6	32.8	39.2	2.4	51.2	N/A	N/A
Female	151	100.0	12.1	41.6	40.3	6.0	58.4	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	168	100.0	10.9	35.8	47.3	6.1	63.6	Yes	Yes
African American	112	100.0	29.4	40.4	28.4	1.8	42.2	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	250	100.0	13.9	38.1	43.0	4.9	60.2	N/A	N/A
Disabled	30	100.0	53.3	33.3	13.3	0.0	13.3	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	280	100.0	18.2	37.6	39.8	4.4	55.1	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	280	100.0	18.2	37.6	39.8	4.4	55.1	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	179	100.0	25.6	39.2	32.4	2.8	44.3	Yes	Yes
Full-pay meals	101	100.0	5.1	34.7	53.1	7.1	74.5	N/A	N/A

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	280	100.0	23.7	41.6	21.9	12.8	48.9	Yes	Yes
<b>Gender</b>									
Male	129	100.0	26.4	34.4	24.0	15.2	51.2	N/A	N/A
Female	151	100.0	21.5	47.7	20.1	10.7	47.0	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	168	100.0	15.8	40.6	25.5	18.2	60.0	Yes	Yes
African American	112	100.0	35.8	43.1	16.5	4.6	32.1	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	250	100.0	17.6	43.9	24.2	14.3	52.9	N/A	N/A
Disabled	30	100.0	73.3	23.3	3.3	0.0	16.7	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	280	100.0	23.7	41.6	21.9	12.8	48.9	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	280	100.0	23.7	41.6	21.9	12.8	48.9	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	179	100.0	31.3	44.9	15.3	8.5	39.2	Yes	Yes
Full-pay meals	101	100.0	10.2	35.7	33.7	20.4	66.3	N/A	N/A

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	280	100.0	35.4	35.4	16.1	13.1	29.2
<b>Gender</b>							
Male	129	100.0	36.8	30.4	18.4	14.4	32.8
Female	151	100.0	34.2	39.6	14.1	12.1	26.2
<b>Racial/Ethnic Group</b>							
White	168	100.0	24.8	35.8	20.0	19.4	39.4
African American	112	100.0	51.4	34.9	10.1	3.7	13.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	250	100.0	30.7	37.3	17.2	14.8	32.0
Disabled	30	100.0	73.3	20.0	6.7	0.0	6.7
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	280	100.0	35.4	35.4	16.1	13.1	29.2
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	280	100.0	35.4	35.4	16.1	13.1	29.2
<b>Socio-Economic Status</b>							
Subsidized meals	179	100.0	46.6	34.1	10.8	8.5	19.3
Full-pay meals	101	100.0	15.3	37.8	25.5	21.4	46.9

<b>Social Studies</b>							
All Students	280	100.0	27.4	44.2	17.2	11.3	28.5
<b>Gender</b>							
Male	129	100.0	30.4	36.8	19.2	13.6	32.8
Female	151	100.0	24.8	50.3	15.4	9.4	24.8
<b>Racial/Ethnic Group</b>							
White	168	100.0	19.4	45.5	21.2	13.9	35.2
African American	112	100.0	39.4	42.2	11.0	7.3	18.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	250	100.0	23.8	45.5	18.0	12.7	30.7
Disabled	30	100.0	56.7	33.3	10.0	0.0	10.0
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	280	100.0	27.4	44.2	17.2	11.3	28.5
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	280	100.0	27.4	44.2	17.2	11.3	28.5
<b>Socio-Economic Status</b>							
Subsidized meals	179	100.0	34.1	47.7	11.4	6.8	18.2
Full-pay meals	101	100.0	15.3	37.8	27.6	19.4	46.9

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2005	3	96	99.0	13.3	27.8	48.9	10.0	58.9
	4	96	100.0	19.3	48.9	30.7	1.1	31.8
	5	96	100.0	22.3	52.1	24.5	1.1	25.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	85	100.0	19.5	29.3	45.1	6.1	51.2
	4	97	100.0	17.7	32.3	43.8	6.3	50.0
	5	98	100.0	17.7	50.0	31.3	1.0	32.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
2005	3	96	100.0	22.0	49.5	22.0	6.6	28.6
	4	96	100.0	15.9	36.4	37.5	10.2	47.7
	5	96	100.0	17.0	48.9	25.5	8.5	34.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	85	100.0	26.8	40.2	20.7	12.2	32.9
	4	97	100.0	20.8	33.3	27.1	18.8	45.8
	5	98	100.0	24.0	51.0	17.7	7.3	25.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Science</b>								
2005	3	96	100.0	33.0	30.8	27.5	8.8	36.3
	4	96	100.0	35.2	29.5	22.7	12.5	35.2
	5	96	100.0	40.4	26.6	18.1	14.9	33.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	85	100.0	42.7	34.1	18.3	4.9	23.2
	4	97	100.0	25.0	32.3	17.7	25.0	42.7
	5	98	100.0	39.6	39.6	12.5	8.3	20.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Social Studies</b>								
2005	3	96	100.0	17.6	45.1	22.0	15.4	37.4
	4	96	100.0	14.8	39.8	28.4	17.0	45.5
	5	96	100.0	33.0	44.7	12.8	9.6	22.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	85	100.0	18.3	53.7	18.3	9.8	28.0
	4	97	100.0	25.0	35.4	22.9	16.7	39.6
	5	98	100.0	37.5	44.8	10.4	7.3	17.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Elementary Schools with Students Like Ours</b>	<b>Median Elementary School</b>
<b>Students (n= 590)</b>				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	0.4%	Down from 0.7%	3.1%	2.8%
Attendance rate	95.7%	Down from 96.0%	96.2%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 3.1%	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 3.1%	0.0%	0.0%
Eligible for gifted and talented	15.2%	Down from 16.6%	10.1%	10.4%
On academic plans	38.5%	N/AV	39.2%	33.6%
On academic probation	0.0%	N/AV	1.8%	1.0%
With disabilities other than speech	5.1%	Down from 7.3%	8.3%	7.5%
Older than usual for grade	0.2%	Down from 0.6%	0.9%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
<b>Teachers (n= 36)</b>				
Teachers with advanced degrees	75.0%	Up from 66.7%	53.3%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.0%	N/A	0.0%	2.4%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	91.4%	Down from 92.0%	87.7%	87.3%
Teacher attendance rate	93.3%	Down from 95.0%	94.8%	94.9%
Average teacher salary	\$42,215	Up 3.7%	\$42,394	\$42,485
Prof. development days/teacher	21.8 days	Up from 15.7 days	14.0 days	13.3 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	22.1 to 1	Up from 18.9 to 1	18.3 to 1	18.6 to 1
Prime instructional time	85.8%	Down from 88.9%	89.3%	89.7%
Dollars spent per pupil*	\$5,151	Up 2.5%	\$6,338	\$6,557
Percent of expenditures for teacher salaries*	70.0%	Up from 68.0%	63.5%	64.0%
Percent of expenditures for instruction*	74.6%		68.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	Down from Excellent	Excellent	Excellent

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	Yes
Student attendance in this school	94.0%*	Yes

\*or greater than last year

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

The enrollment at Edwards Elementary School grew to its highest ever this year with numbers topping at 597 students.

Third grade ELA overall increased from 87.5 on the 2004 PACT test to 88.9 on the 2005 PACT test. Gains have been recognized in MAP Reading and Math from fall to spring testing. CCC lab reports show growth on a weekly basis. Dominic Reading assessment has shown growth in reading and comprehension from fall to spring.

Again, Edwards has been involved with community projects, raising money for Katrina victims, collecting cans for Paws and Claws, and participating in several activities for Relay for Life and St. Jude's Hospital.

Four teachers achieved National Board Certification, giving the school a total of nine. Edwards Elementary is accredited by the Southern Association of Colleges and Students. All teachers are highly qualified.

We continue to work closely with parents and the community through progress reports, weekly notes, monthly newsletters, parenting workshops, open house, Family Day, book fairs, chorus concerts, PTO meetings, an annual art show, Reading with the Best Day, Fun Day, and quality SIC meetings.

Edwards Elementary offers a curriculum that challenges each student to excel and that reflects a commitment to equity, recognition of different ways of learning, and an appreciation of diversity.

Vickie D. Buckner, Principal

Tina Anderson, School Improvement Council Chairperson

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	41	94	51
Percent satisfied with learning environment	92.7%	78.0%	87.8%
Percent satisfied with social and physical environment	87.8%	76.6%	84.0%
Percent satisfied with school-home relations	95.1%	86.2%	87.0%

\*Only students at the highest elementary school grade level at this school and their parents were included.